



The SEED School of Maryland

**EMERGENCY CONTACT INFORMATION**

**Student Information (Please print)**

\_\_\_\_\_  
Last First MI SEX DOB

\_\_\_\_\_  
Insurance Name Policy Member Group #

**Parent/Legal Guardian (Please print)**

**Contact EMAIL account (s):** \_\_\_\_\_

\_\_\_\_\_  
Last First MI

\_\_\_\_\_  
Address City State Zip

\_\_\_\_\_  
Daytime Phone Number Evening Phone Number or Cell

**Emergency Contact: Please list someone who can make decisions on your behalf for your son/daughter in an emergency situation.**

\_\_\_\_\_  
Name Relationship

\_\_\_\_\_  
Phone Number Alternate Phone Number

\_\_\_\_\_  
Name Relationship

\_\_\_\_\_  
Phone Number Alternate Phone Number

\_\_\_\_\_  
Parent/Guardian Signature Date (OVER)

**Medical Information /Medication /Food Allergies /Dietary Restrictions**

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Primary Physician	Address	Phone Number
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Dentist	Address	Phone Number
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Medication Allergies:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Food Allergies:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Dietary Restrictions:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Medical Diagnoses:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Medication List:

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |



**The SEED School of Maryland**

**Información de Contacto de Emergencia**

**Información de estudiante (en letra de imprenta)**

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Apellido nombre                      Primer nombre    Media incia                      Fecha de nacimiento

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Nombre de Seguro                      política de los miembros                      grupo #

**Principal/Legal tutor (en letra de imprenta)**

**EMAIL contacto (s):** \_\_\_\_\_

**Padre información (en letra de imprenta)**

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Apellido nombre                      Primer nombre                      Media incia

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Dirección                      Ciudad                      Estado                      Código postal

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Número de teléfono de noche                      Número de teléfono durante el día

**Contacto de emergencia: Lista, por favor, alguien que puede tomar decisiones en su nombre para tu hijo / hija en una situación de emergencia.**

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Nombre                      Relación

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Número de teléfono                      alternativo número de teléfono

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Nombre                      Relación

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Número de teléfono                      alternativo número de teléfono

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Nombre                      Relación

---

Número de teléfono                      alternativo número de teléfono

**Información médica/medicamentos/alimentación alergias/dietéticos restricciones**

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Nombre del médico de atención primaria      dirección      Número de teléfono

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Nombre del dentista      dirección      Número de teléfono

Alergias de medicamentos:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Alergias a los alimentos:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Restricciones dietéticas:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Diagnósticos médicos:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Lista de medicamentos:

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |



The SEED School of Maryland

### The SEED School of Maryland Sick Policy

1. If a child is sick or has been injured, or is otherwise not able to remain in class, he/she will be sent to the school nurse for evaluation and to determine if it is safe for the child to remain in school.
2. The nurse on duty will provide first aid treatment for any injuries.
3. After evaluation, the nurse will notify the parent/guardian if the student is found to have:
  - a. A fever of 100.4 degrees (F) or higher
  - b. Vomiting or diarrhea
  - c. Suspected concussion
  - d. Injury with swelling and/or decreased functioning (e.g., difficulty walking)
  - e. Injury requiring stitches
  - f. Difficulties with breathing, vision, or hearing
  - g. Symptoms of an illness considered contagious.
  - h. Student request when indicated and/or per parent request
4. The school nurse will determine if the child is safe to remain in school or whether he/she needs further evaluation and treatment. This usually requires a child to be picked up from school by a parent or guardian.
5. A student sent home due to an injury will need to be evaluated by a medical provider and is **required to bring a note from the doctor detailing the nature of the injury, authorization to return to school, and any activity restrictions that may apply.**
6. If a child needs medication, the treating physician must complete a Maryland State Medication Authorization Form. It is important to note that the nurse on duty can only dispense medications prescribed by the medical professional if the **appropriate documentation** is provided.
7. If a child does not have the Medication Authorization Form, the child will not be medicated and the parent will be responsible for coming to campus to medicate his/her child if necessary.
8. **If a child has a fever of 100.4 degrees (F) or above, is vomiting, has diarrhea, or any symptoms that could be considered contagious without treatment or is otherwise not well enough to participate in school activities, he/she will be sent to the nurse on duty for evaluation. The parent will be contacted immediately to provide verbal consent for any temporary treatments and will be required to make arrangements to pick up the child from school. The child will be triaged in the nurse's station and kept comfortable until the parent arrives.**
9. A student sent home with a fever, vomiting, diarrhea or any other serious symptoms, will need to be evaluated by a physician and **may return to school when symptom free for 48 hours and with a note from the doctor stating that the student was evaluated and may return to school.** Students who return to school sick or are noted to be sick at check in will be sent back home.

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## SEED School of Maryland Consent for Release of Information

Our school understands that your office needs consent to release health information, except as provided in our Notice of Privacy Practices.

Signing this form authorizes release of student's medical/clinical information including dates, history of illness, diagnosis, and treatment. Please note that we must have a physician's order to administer any medication. His/her completing the Maryland State Medication Authorization Form will provide such an order. Any records released will be stored in our confidential files.

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Address: \_\_\_\_\_ Telephone #: \_\_\_\_\_

Information to be released:

- Copy of health record
- History and Physical
- Other: \_\_\_\_\_

- Abstract
- Discharge Summary
- Operative Report

Program: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

The information will be released for the following purpose(s):

\_\_\_\_\_ Request of Student    \_\_\_\_\_ Treatment    \_\_\_\_\_ Insurance    \_\_\_\_\_ Other

The facility, its employees, officers and medical staff are released from legal responsibility or liability from the release of the information in accordance with this consent.

Signature: \_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

Printed Name: \_\_\_\_\_

Relation: \_\_\_\_\_

## Consent for Release of Information

You may revoke this authorization at any time. See the Notice of Privacy Practices for more information about revoking authorization.

You may refuse to sign this authorization. You do not need to sign this authorization to receive services from us *EXCEPT* in the following circumstances:

- If the only purpose for providing you with a service is to obtain information to disclose to someone else, then you must authorize that disclosure in order to receive the service. (Example: physical examinations required to obtain certain types of licenses).
- If the services are related to research, you may be required to separately authorize the use or disclosure of your health information for the research. This applies only to your health information related to the research services. The use and disclosure of your information will be limited to what is necessary for the research. If you do not authorize the use and disclosure of your information for the research, you may not be eligible to receive the services.

A person or organization that receives your information because of this authorization may have the legal right to disclose this information to others.

**The SEED School of Maryland**  
Consentimiento para la Divulgación de Información

Nuestra escuela entiende que su oficina necesita consentimiento para divulgar información sobre la salud, salvo lo dispuesto en nuestro Aviso de Prácticas de Privacidad.

La firma de este formulario autoriza la divulgación de la información del estudiante de medicina/clínica, incluyendo las fechas, los antecedentes de enfermedades, diagnóstico, y tratamiento. Tenga en cuenta que tenemos que tener una orden médica para administrar cualquier medicamento. Completar el Formulario de Autorización Médica del Estado de Maryland proveerá dicha orden. Cualquier discos editados serán almacenados en nuestros archivos confidenciales.

Nombre del estudiante: \_\_\_\_\_ Fecha de Nacimiento: \_\_\_\_\_

Dirección: \_\_\_\_\_ Teléfono #: \_\_\_\_\_

Información que se entregará:

- Copia del registro de salud
- Historia y Física Resumen
- Otro: \_\_\_\_\_

- Resumen
- Discharge Reportar
- Operativo Reportar

Programa: \_\_\_\_\_

Dirección: \_\_\_\_\_

Teléfono: \_\_\_\_\_

La información se dará a conocer con el objetivo siguiente (s):

Solicitud del Estudiante \_\_\_\_\_ Tratamiento Seguros \_\_\_\_\_ Otro \_\_\_\_\_

La instalación, sus empleados, funcionarios y el personal médico se liberan de la responsabilidad legal o responsabilidad por la liberación de la información de acuerdo con este consentimiento.

Firma: \_\_\_\_\_  
Padre / Tutor

\_\_\_\_\_  
Fecha

Nombre Impreso: \_\_\_\_\_

Relación: \_\_\_\_\_

**Consentimiento para la Divulgación de Información**



Usted puede revocar esta autorización en cualquier momento. Véase el Aviso de prácticas de privacidad para obtener más información acerca de la revocación de la autorización.

Usted puede negarse a firmar esta autorización. Usted no tiene que firmar esta autorización para recibir servicios de nosotros, excepto en las siguientes circunstancias:

- Si el único propósito para el que le proporciona un servicio es obtener información a revelar a otra persona, entonces usted debe autorizar que la divulgación con el fin de recibir el servicio. (Ejemplo: los exámenes físicos requeridos para obtener ciertos tipos de licencias).
- Si los servicios están relacionados con la investigación, es posible que tenga que autorizar por separado el uso o divulgación de su información de salud para la investigación. Esto se aplica sólo a la información sobre su salud relacionada con los servicios de investigación. El uso y divulgación de su información se limitarán a lo estrictamente necesario para la investigación. Si no autoriza el uso y divulgación de su información para la investigación, es posible que no sea elegible para recibir los servicios.

Una persona u organización que recibe su información de la presente autorización podrán tener el derecho legal de revelar dicha información a terceros.



## The SEED School of Maryland

### The SEED School of Maryland Hospitalization Policy

1. In the event that a student requires emergent care, he/she will be transported to the St. Agnes Hospital Pediatric Emergency Room or the University of Maryland Medical Center via ambulance, accompanied by an adult from the Seed School of Maryland.
2. The Nurse or Student Life Manager on duty will immediately notify the parent/guardian of the situation and request that he/she come to the hospital to attend the child.
3. An adult from the Seed School of Maryland will remain at the hospital with the student until the parent/guardian arrives.
4. If the student requires admission to the hospital, he/she will be admitted under the care of the hospital physician/nurse practitioner with the consent of the parent/guardian.
5. Parents/guardians/grandparents are permitted to stay with the student 24 hours a day.
6. Once the student is seen in the ER and released, he/she will be discharged into the care of the parent/guardian.
7. Parents/guardians must provide the SEED School of Maryland with consent to obtain any information about hospitalization from the hospital.
8. Please provide the SEED School Nurse a copy of the discharge summary and/or recommendations for care. Prescriptions can be administered if accompanied by a physician's order.

### Emergency Preparedness

1. In the event that there is a major disaster or mass casualties involving the SEED School of Maryland, students may be triaged at the St. Agnes Hospital Emergency Room or the University of Maryland Medical Center.
2. Severely injured students will be transported via ambulance to the closest shock-trauma centers with Intensive Care Units -- University of Maryland Medical Center, Johns Hopkins Hospital or Sinai Hospital.
3. All parents/guardians will be contacted **immediately** in the event of a major disaster or mass casualties involving the SEED School of Maryland.

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



The SEED School of Maryland

## **POLÍTICA DE HOSPITALIZACIÓN**

1. En el caso de que su hijo necesita atención de emergencia, se le será enviado a la sala Santa Inés de emergencia en ambulancia Hospital Pediátrico acompañados por un adulto de la Escuela de semillas de Maryland.
2. La enfermera de turno o de Vida Estudiantil gerente de turno notificará inmediatamente a los padres / tutores de la situación y le dará instrucciones para ir a la sala Santa Inés de emergencia del Hospital Pediátrico para que pueda estar con su hijo.
3. El alumno estará acompañado por un adulto de la Escuela de semillas de Maryland en todo momento hasta que el padre llega al hospital.
4. Una vez que el estudiante se ve en la sala de emergencia, se le dará de alta para el cuidado de los padres o tutores.
5. Si el estudiante requiere ingreso en el hospital, él o ella serán admitidos bajo el cuidado de la asistencia hospitalaria pediátrica en el servicio.
6. Una vez admitido en el hospital, el estudiante será trasladado a una unidad pediátrica.
7. Los padres, tutores o abuelos se les permitirá quedarse con el estudiante de 24 horas al día.

## **PREPARACIÓN PARA CASOS DE EMERGENCIA**

1. En el caso de que haya víctimas de un desastre mayor o masa de semillas participación de la Escuela de Maryland, los estudiantes pueden ser clasificados en la sala de emergencias del Hospital Santa Inés y si es necesario se enviará al centro más cercano de choque-trauma. Hospital St. Agnes no tiene un centro de trauma.
2. los estudiantes gravemente heridos serían transportados en ambulancia a la cercana centros de trauma shock, con unidades de cuidados intensivos de la Universidad de Maryland Hospital, Johns Hopkins Hospital y el Sinaí Hospital.
3. Todos los padres / tutores se puso inmediatamente en contacto en caso de víctimas de un desastre mayor o masa de semillas participación de la Escuela de Maryland.

Nombre del alumno: \_\_\_\_\_ DOB: \_\_\_\_\_

Firma del padre o tutor: \_\_\_\_\_ fecha: \_\_\_\_\_



The SEED School of Maryland

**AUTHORIZATION TO SEEK MEDICAL CARE**

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent Address: \_\_\_\_\_

\_\_\_\_\_

This form gives The Seed School of Maryland authorization to seek medical care for your minor child.

I (parent/guardian ) \_\_\_\_\_ (relationship to student)  
\_\_\_\_\_ authorize The Seed School of Maryland to seek medical care for my child,  
including but not limited to, Emergency Room visits, emergency hospitalization, emergency  
mental health treatment, emergency medical treatment, including medical procedures and/or  
routine medical care.

**Health insurance:**

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Insurance Provider  
#

Policy Number

Group

Parent/guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



The SEED School of Maryland

**AUTORIZACIÓN a Buscar Atención Médica (para situaciones de emergencia sólo)**

Nombre del estudiante: \_\_\_\_\_

Fecha de nacimiento: \_\_\_\_\_

Nombre del padre o tutor: \_\_\_\_\_

Dirección de los padres: \_\_\_\_\_

\_\_\_\_\_

Este formulario da autorización de la escuela The SEED School of Maryland a buscar atención médica de emergencia para su hijo menor.

Yo (padre o tutor) \_\_\_\_\_ (relación con el estudiante)  
\_\_\_\_\_ autorizar The SEED School of Maryland a buscar atención médica de emergencia para mi hijo, incluyendo pero sin limitarse a, las visitas sala de urgencias, hospitalización de emergencia, el tratamiento médico de emergencia o procedimientos médicos en caso de que se trate de una situación de emergencia.

Seguro de salud:

\_\_\_\_\_

Número de norma de proveedor

de seguros grupo #

Firma del padre o tutor: \_\_\_\_\_ Fecha: \_\_\_\_\_



The SEED School of Maryland

**TRANSPORTATION AUTHORIZATION FORM**

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Address: \_\_\_\_\_

Parent/ Guardian Phone Number: \_\_\_\_\_

The SEED School of Maryland staff members occasionally need to transport students.

This permission slip gives The SEED School of Maryland personnel authorization to transport your minor child in their personal vehicles, per a professional transportation company or via ambulance as needed.

I (Parent/Guardian) \_\_\_\_\_ (relationship to student) \_\_\_\_\_  
authorize The SEED School of Maryland to transport my child.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

# ■ Preparticipation Physical Evaluation HISTORY FORM

(Note: This form is to be filled out by the patient and parent prior to seeing the physician. The physician should keep a copy of this form in the chart.)

Date of Exam \_\_\_\_\_

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

Sex \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Sport(s) \_\_\_\_\_

**Medicines and Allergies:** Please list all of the prescription and over-the-counter medicines and supplements (herbal and nutritional) that you are currently taking

\_\_\_\_\_

\_\_\_\_\_

Do you have any allergies?  Yes  No If yes, please identify specific allergy below.

Medicines  Pollens  Food  Stinging Insects

Explain "Yes" answers below. Circle questions you don't know the answers to.

GENERAL QUESTIONS	Yes	No	MEDICAL QUESTIONS	Yes	No
1. Has a doctor ever denied or restricted your participation in sports for any reason?			26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
2. Do you have any ongoing medical conditions? If so, please identify below: <input type="checkbox"/> Asthma <input type="checkbox"/> Anemia <input type="checkbox"/> Diabetes <input type="checkbox"/> Infections Other: _____			27. Have you ever used an inhaler or taken asthma medicine?		
3. Have you ever spent the night in the hospital?			28. Is there anyone in your family who has asthma?		
4. Have you ever had surgery?			29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
<b>HEART HEALTH QUESTIONS ABOUT YOU</b>	<b>Yes</b>	<b>No</b>	30. Do you have groin pain or a painful bulge or hernia in the groin area?		
5. Have you ever passed out or nearly passed out DURING or AFTER exercise?			31. Have you had infectious mononucleosis (mono) within the last month?		
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?			32. Do you have any rashes, pressure sores, or other skin problems?		
7. Does your heart ever race or skip beats (irregular beats) during exercise?			33. Have you had a herpes or MRSA skin infection?		
8. Has a doctor ever told you that you have any heart problems? If so, check all that apply: <input type="checkbox"/> High blood pressure <input type="checkbox"/> A heart murmur <input type="checkbox"/> High cholesterol <input type="checkbox"/> A heart infection <input type="checkbox"/> Kawasaki disease <input type="checkbox"/> Other: _____			34. Have you ever had a head injury or concussion?		
9. Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)			35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
10. Do you get lightheaded or feel more short of breath than expected during exercise?			36. Do you have a history of seizure disorder?		
11. Have you ever had an unexplained seizure?			37. Do you have headaches with exercise?		
12. Do you get more tired or short of breath more quickly than your friends during exercise?			38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
<b>HEART HEALTH QUESTIONS ABOUT YOUR FAMILY</b>	<b>Yes</b>	<b>No</b>	39. Have you ever been unable to move your arms or legs after being hit or falling?		
13. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?			40. Have you ever become ill while exercising in the heat?		
14. Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?			41. Do you get frequent muscle cramps when exercising?		
15. Does anyone in your family have a heart problem, pacemaker, or implanted defibrillator?			42. Do you or someone in your family have sickle cell trait or disease?		
16. Has anyone in your family had unexplained fainting, unexplained seizures, or near drowning?			43. Have you had any problems with your eyes or vision?		
<b>BONE AND JOINT QUESTIONS</b>	<b>Yes</b>	<b>No</b>	44. Have you had any eye injuries?		
17. Have you ever had an injury to a bone, muscle, ligament, or tendon that caused you to miss a practice or a game?			45. Do you wear glasses or contact lenses?		
18. Have you ever had any broken or fractured bones or dislocated joints?			46. Do you wear protective eyewear, such as goggles or a face shield?		
19. Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?			47. Do you worry about your weight?		
20. Have you ever had a stress fracture?			48. Are you trying to or has anyone recommended that you gain or lose weight?		
21. Have you ever been told that you have or have you had an x-ray for neck instability or atlantoaxial instability? (Down syndrome or dwarfism)			49. Are you on a special diet or do you avoid certain types of foods?		
22. Do you regularly use a brace, orthotics, or other assistive device?			50. Have you ever had an eating disorder?		
23. Do you have a bone, muscle, or joint injury that bothers you?			51. Do you have any concerns that you would like to discuss with a doctor?		
24. Do any of your joints become painful, swollen, feel warm, or look red?			<b>FEMALES ONLY</b>		
25. Do you have any history of juvenile arthritis or connective tissue disease?			52. Have you ever had a menstrual period?		
			53. How old were you when you had your first menstrual period?		
			54. How many periods have you had in the last 12 months?		

Explain "yes" answers here

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete \_\_\_\_\_ Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_

# ■ PREPARTICIPATION PHYSICAL EVALUATION

## THE ATHLETE WITH SPECIAL NEEDS: SUPPLEMENTAL HISTORY FORM

Date of Exam \_\_\_\_\_

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

Sex \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Sport(s) \_\_\_\_\_

1. Type of disability		
2. Date of disability		
3. Classification (if available)		
4. Cause of disability (birth, disease, accident/trauma, other)		
5. List the sports you are interested in playing		
	<b>Yes</b>	<b>No</b>
6. Do you regularly use a brace, assistive device, or prosthetic?		
7. Do you use any special brace or assistive device for sports?		
8. Do you have any rashes, pressure sores, or any other skin problems?		
9. Do you have a hearing loss? Do you use a hearing aid?		
10. Do you have a visual impairment?		
11. Do you use any special devices for bowel or bladder function?		
12. Do you have burning or discomfort when urinating?		
13. Have you had autonomic dysreflexia?		
14. Have you ever been diagnosed with a heat-related (hyperthermia) or cold-related (hypothermia) illness?		
15. Do you have muscle spasticity?		
16. Do you have frequent seizures that cannot be controlled by medication?		

**Explain "yes" answers here**

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**Please indicate if you have ever had any of the following.**

	<b>Yes</b>	<b>No</b>
Atlantoaxial instability		
X-ray evaluation for atlantoaxial instability		
Dislocated joints (more than one)		
Easy bleeding		
Enlarged spleen		
Hepatitis		
Osteopenia or osteoporosis		
Difficulty controlling bowel		
Difficulty controlling bladder		
Numbness or tingling in arms or hands		
Numbness or tingling in legs or feet		
Weakness in arms or hands		
Weakness in legs or feet		
Recent change in coordination		
Recent change in ability to walk		
Spina bifida		
Latex allergy		

**Explain "yes" answers here**

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**I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.**

Signature of athlete \_\_\_\_\_ Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_



# PREPARTICIPATION PHYSICAL EVALUATION PHYSICAL EXAMINATION FORM

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

## PHYSICIAN REMINDERS

- Consider additional questions on more sensitive issues
  - Do you feel stressed out or under a lot of pressure?
  - Do you ever feel sad, hopeless, depressed, or anxious?
  - Do you feel safe at your home or residence?
  - Have you ever tried cigarettes, chewing tobacco, snuff, or dip?
  - During the past 30 days, did you use chewing tobacco, snuff, or dip?
  - Do you drink alcohol or use any other drugs?
  - Have you ever taken anabolic steroids or used any other performance supplement?
  - Have you ever taken any supplements to help you gain or lose weight or improve your performance?
  - Do you wear a seat belt, use a helmet, and use condoms?
- Consider reviewing questions on cardiovascular symptoms (questions 5–14).

EXAMINATION			
Height	Weight	<input type="checkbox"/> Male <input type="checkbox"/> Female	
BP	/ ( / )	Pulse	Vision R 20/ L 20/ Corrected <input type="checkbox"/> Y <input type="checkbox"/> N
MEDICAL	NORMAL	ABNORMAL FINDINGS	
Appearance • Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, arm span > height, hyperlaxity, myopia, MVP, aortic insufficiency)			
Eyes/ears/nose/throat • Pupils equal • Hearing			
Lymph nodes			
Heart <sup>a</sup> • Murmurs (auscultation standing, supine, +/- Valsalva) • Location of point of maximal impulse (PMI)			
Pulses • Simultaneous femoral and radial pulses			
Lungs			
Abdomen			
Genitourinary (males only) <sup>b</sup>			
Skin • HSV, lesions suggestive of MRSA, tinea corporis			
Neurologic <sup>c</sup>			
MUSCULOSKELETAL			
Neck			
Back			
Shoulder/arm			
Elbow/forearm			
Wrist/hand/fingers			
Hip/thigh			
Knee			
Leg/ankle			
Foot/toes			
Functional • Duck-walk, single leg hop			

<sup>a</sup>Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or exam.

<sup>b</sup>Consider GU exam if in private setting. Having third party present is recommended.

<sup>c</sup>Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant concussion.

- Cleared for all sports without restriction
- Cleared for all sports without restriction with recommendations for further evaluation or treatment for \_\_\_\_\_

- Not cleared
- Pending further evaluation
- For any sports
- For certain sports \_\_\_\_\_
- Reason \_\_\_\_\_

Recommendations \_\_\_\_\_

**I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/guardians).**

Name of physician (print/type) \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Signature of physician \_\_\_\_\_, MD or DO

# ■ PREPARTICIPATION PHYSICAL EVALUATION CLEARANCE FORM

Name \_\_\_\_\_ Sex  M  F Age \_\_\_\_\_ Date of birth \_\_\_\_\_

- Cleared for all sports without restriction
- Cleared for all sports without restriction with recommendations for further evaluation or treatment for \_\_\_\_\_

- Not cleared
- Pending further evaluation
  - For any sports
  - For certain sports \_\_\_\_\_
- Reason \_\_\_\_\_

Recommendations \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/guardians).**

Name of physician (print/type) \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Signature of physician \_\_\_\_\_, MD or DO

## EMERGENCY INFORMATION

Allergies \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other information \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**The SEED School of Maryland**

**AUTHORIZATION FOR VISION TREATMENT**

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Address: \_\_\_\_\_

Parent/ Guardian Phone Number: \_\_\_\_\_

The Baltimore City Health Department evaluated your child during a scheduled Vision & Hearing Screening; your child failed the Vision test. Your child needs follow up vision evaluation and treatment.

This permission slip gives The SEED School of Maryland authorization to have your minor child examined by the Ophthalmologist and evaluated at LensCrafters to provide vision treatment.

I (Parent/Guardian) \_\_\_\_\_ (relationship to student) \_\_\_\_\_  
authorize The SEED School of Maryland to have my child examined by Dr. Barry Blum and  
evaluated at LensCrafters in order to participate in the Eye Glass Program which provides  
students eye glasses free of charge.

Dr. Barry Blum, MD  
Wilmer Green Spring Station,  
Pavilion 2, 4<sup>th</sup> floor  
(410) 583 – 2800

LensCrafters  
2400 Boston St, Suite 106  
Baltimore, Maryland 21224  
(410) 675 – 0434

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**THE DENTIST IS COMING TO YOUR SCHOOL!**  
Our school has joined with Smile Maryland  
Oral Health Impact Project to offer in-school  
dental care at **NO COST\*** to you.



**Taking care of your child's teeth is important to keep them healthy.**

**EASY & CONVENIENT** - A state licensed dentist will regularly check your child's mouth & teeth, as well as provide a cleaning, x-rays as necessary, fluoride treatment and apply sealants, as needed. Additional care, such as fillings, may also be provided. A dental report card will be sent home with your child. Includes initial dental care & follow-up visits. **SIGN AND RETURN TO YOUR SCHOOL TODAY!**

**PLEASE COMPLETE**

Child's Legal Name			Birth Date		<input type="checkbox"/> Male <input type="checkbox"/> Female	
Address			City		State	
School			Teacher			Zip
Parent/Guardian Name			Phone (     )			
Email			Alt Phone (     )			
<p><b>MEDICAL INFORMATION</b> - Check each condition that applies to your child.      Approx. date of last dental visit _____</p> <p><input type="checkbox"/> Dental problems      <input type="checkbox"/> Heart problems/valve replacements/shunts      <input type="checkbox"/> Asthma/breathing problems</p> <p><input type="checkbox"/> Epilepsy/seizures      <input type="checkbox"/> Allergies      <input type="checkbox"/> Current medications      <input type="checkbox"/> Antibiotic premedication required</p> <p><input type="checkbox"/> Other health problems (i.e., diabetes, bleeding problems, communicable diseases, etc.)? Explain (attach additional pages as needed) _____</p>						
<p><b>IF CHILD HAS MEDICAID/MARYLAND HEALTHY SMILES</b></p> <p>Enter Child's 11-digit Medicaid Recipient ID Number HERE: → <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>*Medicaid &amp; Maryland Healthy Smiles Program cover 100% of treatment</p> <p><b>OR</b> Child's Social Security # (if available) <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>						
<p><b>IF CHILD HAS PRIVATE INSURANCE</b>      Ins. Company name (other than Medicaid) _____      Ins. Phone _____</p> <p>Group # _____      Employer name _____      Co. phone _____</p> <p>Name of Insured Adult _____      BIRTH DATE of insured Adult _____</p> <p>Member ID/Policy # _____      Social Security # of insured adult _____</p>						
<p><b>IF CHILD HAS NO DENTAL INSURANCE</b></p> <p><input type="checkbox"/> I request donated care to cover the cost of a dental cleaning, screening and fluoride for my child. (We will send you a donated care application. Available only once per school year for preventive care only.)</p>						

**READ & SIGN BELOW**

I request that the dentist perform a dental check-up on my child at school which includes exam, cleaning, fluoride, sealants and x-rays as needed, as well as other dental work as needed, including fillings, extractions of infected baby teeth, numbing the mouth and teeth and other procedures as described more fully on the back of this page. This permission includes future dental visits. I have read the IMPORTANT NOTICE AND CONSENT ON THE BACK OF THIS PAGE and understand and agree to its terms.

**SIGN & DATE HERE** → \_\_\_\_\_

DATE

OFFICE USE ONLY	
Est	6 mo
<input type="checkbox"/>	exam, prophyl, fluoride
<input type="checkbox"/>	exam, prophyl
<input type="checkbox"/>	(4)bxw or (2)bxw
<input type="checkbox"/>	PA films for diagnosis
<input type="checkbox"/>	seal (M)molars (MB)molars & bicuspids
<input type="checkbox"/>	bst

For your privacy, please fold & secure.

**QUESTIONS: Smile Maryland: 1-888-833-8441  
OHIP: 1-866-916-6447**

Visit us at: [mobile.dentists.com](http://mobile.dentists.com)  
[ohip.us](http://ohip.us)

MD-OHIP-009-REM 6/15

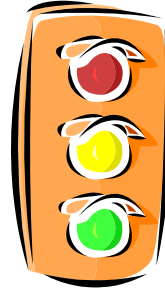




# ASTHMA ACTION PLAN

Check Asthma Severity: Mild Intermittent Mild Persistent Moderate Persistent Severe Persistent

Patient's Name	DOB	Effective Date ___/___/___ to ___/___/___
Doctor's Name	Parent/ Guardian's Name	
Doctor's Office Phone Number	Parent/ Guardian's Phone Number	
Emergency Contact after Parent	Contact Phone	



**Personal Best Peak Flow:** \_\_\_\_\_  
**Personal Peak Flow Ranges**

**RED** means Danger Zone! --  
Get help from a doctor. \_\_\_\_\_

**YELLOW** means Caution Zone! Add prescribed yellow medicine. \_\_\_\_\_

**GREEN** means Go Zone! --  
Use preventive medicine. \_\_\_\_\_

**GO (Green)** → Use these medications every day.

You have all of these:

- Breathing is good.
- No cough or wheeze.
- Sleep through the night.
- Can work and play.

And/ or personal peak flow above 80 %  
\_\_\_\_\_

Medicine/ Dosage	How much to take	When to take it
Comments		

For exercise, take:  
\_\_\_\_\_

Trigger List:

- Chalk dust
- Cigarette smoke
- Colds/Flu
- Dust or dust mites
- Stuffed animals
- Carpet
- Exercise
- Mold
- Ozone alert days
- Pests
- Pets
- Plants, flowers, cut grass, pollen
- Strong odors, perfume, cleaning products
- Sudden temperature change
- Wood smoke
- Foods: \_\_\_\_\_
- Other: \_\_\_\_\_

**CAUTION (Yellow)** → Continue with green zone medicine and ADD:

You have any of these:

- First sign of a cold.
- Exposure to a known trigger.
- Cough.
- Mild wheeze.
- Tight chest.
- Cough at night.

And/ or personal peak flow from 80%  
To 50%  
\_\_\_\_\_

Medicine/ Dosage	How much to take	When to take it
Comments		

If Quick Reliever/ Yellow Zone medicines are used more than 2 to 3 times per week, CALL your Doctor.

**DANGER (Red)** → Take these medicines and call your doctor.

Your asthma is getting worse fast:

- Medicine is not helping within 15-20 minutes.
- Breathing is hard and fast.
- Nose opens wide.
- Ribs show.
- Lips are blue.
- Fingernails are blue.
- Trouble walking or talking.

And/ or personal peak flow below 50%  
\_\_\_\_\_

Medicine/ Dosage	How much to take	When to take it
Comments		

**GET HELP FROM A DOCTOR NOW!**

If you cannot contact your doctor, go directly to the emergency room. DO NOT WAIT.

Adapted from: NYC DOHMH and Pediatric/ Adult Asthma Coalition of New Jersey.

[www.fha.state.md.us/mch](http://www.fha.state.md.us/mch)

[www.MarylandAsthmaControl.org](http://www.MarylandAsthmaControl.org)

[www.mdaap.org](http://www.mdaap.org)

## How to Use this Form

The Asthma Action Plan is to be completed by a primary care provider for each individual (child or adult) that has been diagnosed with asthma. The Asthma Action Plan should be regularly modified to meet the changing needs of the patient and medicine regimes. The provider should be prepared to work with families to gain an understanding of how and when the Asthma Action Plan should be used. *Please complete all sections of the Asthma Action Plan. Please write legibly, and refrain from using abbreviations.*

The Asthma Action Plan is an education and communication tool to be used between the health care provider and the patient, with their family and caregivers, to properly manage asthma and respond to asthma episodes. The patient, and their family or caregivers, should fully understand the Asthma Action Plan, especially related to using the peak flow meter, recognizing warning signs, and administering medicines. Patients, families, and caregivers should be given additional educational materials related to asthma, peak flow monitoring, and environmental control.

Persons with asthma, parents, grandparents, extended family, neighbors, school staff, and childcare providers are among the persons that should use the Asthma Action Plan.

**A spacer should be prescribed for all patients using a metered-dose inhaler (MDI).**

Children over the age of six years may be given peak flow meters to monitor their asthma and determine the child's zone.

Parents of children under the age of six years should use symptoms to determine the child's zone.

### **Zone Instructions**

The Personal Best peak flow should be determined when the child is symptom free. A diary can be used to determine personal best and is usually part of a peak flow meter package. A peak flow reading should be taken at all asthma visits and personal best should be redetermined regularly. Because peak flow meters vary in recording peak flow, please instruct your patients to bring their personal peak flow meter to every visit.

Green: Green Zone is 100 percent to 80 percent of personal peak flow best, or when no symptoms are present.

List all daily maintenance medicines. Fill in actual numbers, not percentages, for peak flow readings.

Yellow: Yellow zone is 80 percent to 50 percent of personal peak flow best, or when the listed symptoms are present.

Add medicines to be taken in the yellow zone and instruct the patient to continue with green zone (maintenance) medicines. Include **how long** to continue taking yellow (quick reliever) medicines and when to contact the provider.

Red: Red zone is 50 percent or below of personal peak flow best, or when the listed symptoms are present.

List any medicines to be taken while waiting to speak to a provider or preparing to go to the emergency room.

### **Peak Flow Chart**

Green 100%	100	110	120	130	140	150	160	170	180	190	200	210	220	230	240	250	260	270	280	290	300	310	320
Yellow 80%	80	90	95	105	110	120	130	135	145	150	160	170	175	185	190	200	210	215	225	230	240	250	255
Red 50%	50	55	60	65	70	75	80	85	90	95	100	105	110	115	120	125	130	135	140	145	150	155	160

Green 100%	330	340	350	360	370	380	390	400	420	440	460	480	500	520	540	560	580	600	620	640	660	680	700
Yellow 80%	265	270	280	290	295	305	310	325	335	350	370	385	400	415	430	450	465	480	495	510	535	545	560
Red 50%	165	170	175	180	185	190	195	200	210	220	230	240	250	260	270	280	290	300	310	320	330	340	350



**MARYLAND STATE  
SCHOOL MEDICATION ADMINISTRATION AUTHORIZATION FORM**



This order is valid only for school year (current) \_\_\_\_\_ including the summer session.

School: \_\_\_\_\_

**This form must be completed fully in order for schools to administer the required medication. A new medication administration form must be completed at the beginning of each school year, for each medication, and each time there is a change in dosage or time of administration of a medication.**

- \* Prescription medication must be in a container labeled by the pharmacist or prescriber.
- \* Non-prescription medication must be in the original container with the label intact.
- \* An adult must bring the medication to the school.
- \* The school nurse (RN) will call the prescriber, as allowed by HIPAA, if a question arises about the child and/or the child's medication.

**Prescriber's Authorization**

Name of Student: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Condition for which medication is being administered: \_\_\_\_\_

Medication Name: \_\_\_\_\_ Dose: \_\_\_\_\_ Route: \_\_\_\_\_

Time/frequency of administration: \_\_\_\_\_ If PRN, frequency: \_\_\_\_\_

If PRN, for what symptoms: \_\_\_\_\_

Relevant side effects:  None expected  Specify: \_\_\_\_\_

Medication shall be administered from: \_\_\_\_\_ to \_\_\_\_\_  
Month / Day / Year Month / Day / Year

Prescriber's Name/Title: \_\_\_\_\_

(Type or print)

Telephone: \_\_\_\_\_ FAX: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Prescriber's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

(Original signature or signature stamp ONLY)



(Use for Prescriber's Address Stamp)

A verbal order was taken by the school RN (Name): \_\_\_\_\_ for the above medication on (Date): \_\_\_\_\_

**PARENT/GUARDIAN AUTHORIZATION**

I/We request designated school personnel to administer the medication as prescribed by the above prescriber. I/We certify that I/we have legal authority to consent to medical treatment for the student named above, including the administration of medication at school. I/We understand that at the end of the school year, an adult must pick up the medication, otherwise it will be discarded. I/We authorize the school nurse to communicate with the health care provider as allowed by HIPAA.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Home Phone #: \_\_\_\_\_ Cell Phone #: \_\_\_\_\_ Work Phone #: \_\_\_\_\_

**SELF CARRY/SELF ADMINISTRATION OF EMERGENCY MEDICATION AUTHORIZATION/APPROVAL**

Self carry/self administration of **emergency** medication may be authorized by the prescriber and must be approved by the school nurse according to the State medication policy.

Prescriber's authorization for self carry/self administration of emergency medication: \_\_\_\_\_

Signature

Date

School RN approval for self carry/self administration of emergency medication: \_\_\_\_\_

Signature

Date

Order reviewed by the school RN: \_\_\_\_\_

Signature

Date